







Saturday 22 March – Sunday 13 July

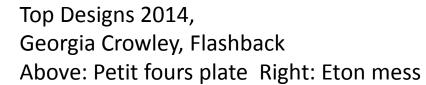
10am-5pm daily (closed Good Friday)















Top Designs 2014, Katie Butler, Fly with me

Above: Open ravioli with wild mushrooms Right: Turkish delight ice-cream with rosewater syrup



Top Designs 2014 William Antolasic, Animalia Squid ink tagliatelle with butter and sage sauce





Top Designs 2014
Cassie Nieborski, The wonderful world of Disney
Above: Black forest berry gateau (Enchanted forest) Right: Dehydrated strawberries and Turkish delight (Three wishes)





Top Designs 2014

Victoria El-Khoury, Seasoned spoon Food blog - *seasonedspoon.wordpress.com/*

Above: Fish sliders with pea and broad bean puree Right: Ricotta panzerotti with candied peel and citrus salad

VCE Food and Technology School Assessed Task (SAT)

- Commenced in Unit 3 and completed in Unit 4
- Contributes 40% to the study score

<u>Unit 3, Outcome 3 - Developing a design plan</u>

Develop a design brief, evaluation criteria and a design plan for the development of a food product.

Unit 4, Outcome 1 - Implementing a design plan

Safely and hygienically implement the production plans for a set of four to six food items that comprise the product, evaluate the properties of the food items, evaluate the product using the evaluation criteria and evaluate the efficiency and effectiveness of production activities.

(VCAA Study Design VCE Food and Technology, 2010, pp 21, 24)







Scope of the task

- Design brief and criteria for evaluation
- Design plan
- Production work
 - ➤ At least four different complex processes
 - Two to three different food preservation techniques
 - > Range of preparation, preservation, cooking and presentation techniques
- Overall production timeline
- Individual food item production plans
- Production work
- Evaluation report

(VCAA 2014 Administrative Information for school-based assessment, pp2-4)







Important information

VCAA website

www.vcaa.vic.edu.au date accessed 4/6/2014, site updated 3/6/2014

- Study design 2011-2015
- 2014 Administrative information for school based assessment, includes the assessment sheet and assessment criteria
- Table of complex processes







ESSENTIAL QUESTIONS that you might ask yourself throughout the design process

What information do I need in my design brief? (CR 1) What evaluation questions do I need to consider throughout the completion of the task? (CR 1) How much research do I need to do in response to the brief? (CR 2) How should I acknowledge my sources of information? (CR 2) How do I document my ideas and thought processes about my decision making? (CR 2) How do I show that I am organised during the planning and implementation of the product? (CR 3) How do I demonstrate my knowledge about ingredients, tools and equipment, safe and hygienic work practices and techniques used? (CR 4 -6) What production evidence do I need to collect and record? (CR 7)

How do I evaluate the food items and the planning and production activities? (CR 8-9)

Skill in developing a *design brief* and criteria for evaluation

What information do I need in my design brief?

- Clear and thorough description of the context or theme/focus
- Structured with comprehensive, coherent and relevant information: Who, What, Where, When and Why
- Think about the style story, letter, advertisement
- Scope of the task in your own words









Identifies

problem

the

to be

solved

Uses scope

of the task

in own

words

information

Specifications clearly identified

Top Designs, 2014, Melinda Dalla-Zuanna Indigenous Australian bush tucker

Skill in developing a design brief and criteria for evaluation

What evaluation questions do I need to consider throughout the completion of the task?

- Specifications are clearly identified
- Evaluation questions that reflect all of the information in the brief
- Approximately 5-6 questions
- One of the questions should be on the theme or focus area
- Other questions should cover the scope of the task
- Questions should support detailed and comprehensive responses....could start questions with are, were, did, how?
- Consider a question about the properties of the food items







14th April 2013



Dear Anthea Moisi,

The editorial team and I have recently decided to theme November's Cuisine magazine on *Our European Heritage*. As you are a talented and passionate cook, with love for your familys' heritage, we would like you to write a feature article about Cyprus and its cuisine. The article should include four to six food items, based around a traditional Cypriot family dinner party for four people. This could include an example from each part of a traditional Cypriot menu, but with a modern twist to suit our readers *Specification*1*. Many people like to incorporate a special food item to celebrate a holiday and therefore we would like you to incorporate a traditional dish that has strong links to family life and celebration in Cyprus *Specification*2*.

Our magazine aims to create recipes suitable for the home cook, that are creative and innovative, with good sensory properties Specification 3. Please showcase a wide variety of flavours to allow the reader to see the versatility of Cypriot cooking Specification 4. Many of our readers are skilled home cooks and therefore we would like you to include a range of complex processes techniques within the recipes to challenge their skills Specification 3. With a growing interest in home preservation amongst our readers, we would like you to consider including some food items that reflect this Specification 4. The article is due for publication, 20th September 2013. Please be sure to photograph and style all food items, with the utmost precision and creativity.

Kind Regards

Leigh Stockton, Editorial Assistant

Considerations

- All food must be of Cypriot cuisine
- It must be creative and an innovative representation of Cypriot food

Constraints

- Complex processes
- Preservation techniques
- Should demonstrate the modernization of Cypriot food over time
- Role of food in family life in Cyprus

Oriteria of evaluation

- 1. Did the product include an example of different aspects from a traditional Cypriot menu with a modern twist?
- 2. Has a special food item been incorporated, that represents a traditional dish that has strong links to family life and celebrations in Cyprus?
- 3. Were a wide variety of flavours included in the food items to show the versatility of Cypriot cuisine?
- 4. Were the dishes creative and innovative representations of Cypriot food with good sensory properties?
- 5. Were a number of different complex processes incorporated into the dishes to produce a high quality food items?
- 6. Were preservation techniques that would be suitable for home included?

Use of a letter to represent the brief

Evaluation criteria developed from the specifications

Top Designs 2014, Anthea Fay Moisi From the island of Cyprus comes family food from the heart

Skill in completing *research* relevant to the design brief, developing ideas, and documenting decisions and providing appropriate referencing

How much research do I need to do in response to the brief?

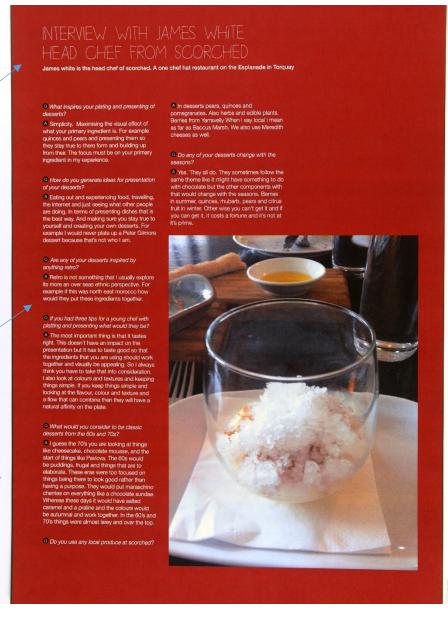
- Research should be relevant
- The research should inform the ideas and shape the possible solutions
- Wide range of sources, suggest at least five(5) to get a VH
- Research from primary sources: gaining first-hand information, making your own observations
- Research from secondary sources: based on another person's work and involves some sort of analysis or interpretation





Interview details are clearly outlined

Interview
questions
focused on
desserts,
presentation
and seasonal
produce to
reflect
information
in the brief



Top Designs 2014, Georgia Crowley Flashback

Macadamia nuts Used as a fresh herb. It is draped over fish or Can be used raw or oven roasted. Also comes in an oil. Cooking with bush flavours Used to flavour ice-cream mouse and meringue. Used in biscuits, cakes, breads, muffins, pancakes and pasta This concept map highlights the different ways in which Native Australian ingredients can be incorporated into contemporary cooking methods. In addition it establishes flavour combinations though providing recipe ideas. This allows me to establish how these Native ingredients can be used as well as determining what other ingredients will work well with Native Australian ingredients. Knowing these ingredient combinations will enable me to produce a high quality product. Furthermore this is a great way for me to identify how I am going to produce an Indigenous inspired menu by utilizing Native Australian ingredients. outbackchef - Online Store These are different Native Australian ingredients that I can access om http://www.outbackchef.com.au/ - an online store. The store offers a range of Native ingredients that can be difficult to onveniently access in general food stores and therefore is an easy option of purchasing Indigenous foods that will help me to create an Indigenous inspired menu. This is necessary as I am required to produce an Indigenous Australian menu that incorporates Native Australian ingredients. As a result I must be able to purchase such ingredients to use within my nenu and thus fulfill the requirements of the brief.

Research on indigenous ingredients; annotated to show relevance to the task Sources are acknowledged

Top Designs 2014, Melinda Dalla-Zuanna, Indigenous Australian bush tucker

Skill in completing research relevant to the design brief, *developing ideas, and documenting decisions* and providing appropriate referencing

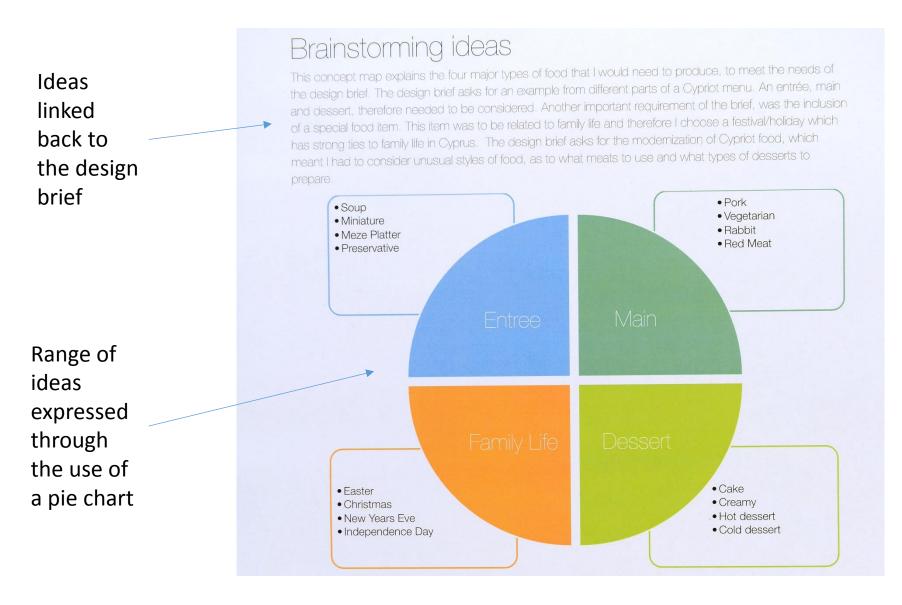
How do I document my ideas and thought processes about my decision making?

- Detailed exploration
- Creative formulation of a range of relevant and possible ideas
- The ideas could be represented using diagrams, images and notes
- 4-6 food items, at least three ideas for each = 12 -18 ideas in total
- Justify why each idea is suitable
- Explain why some were finally chosen over others



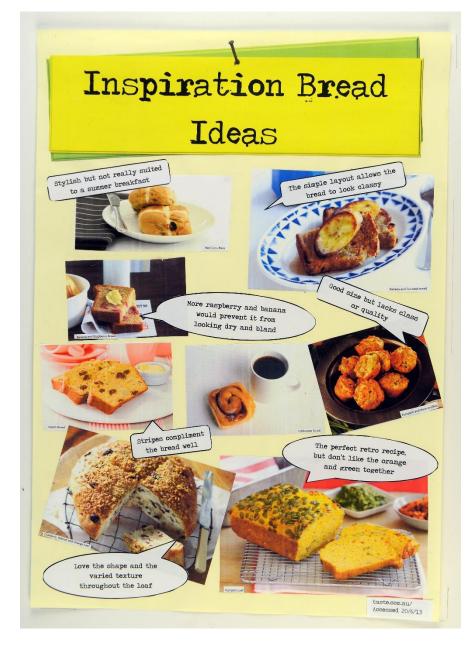


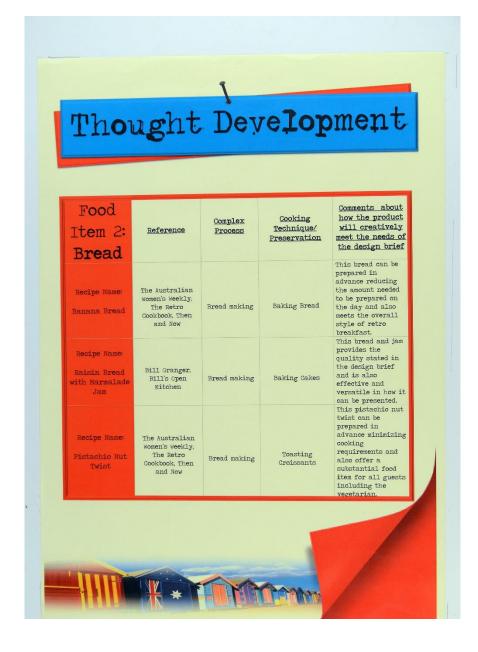




Top Designs 2014, Anthea Fay Moisi From the island of Cyprus comes family food from the heart

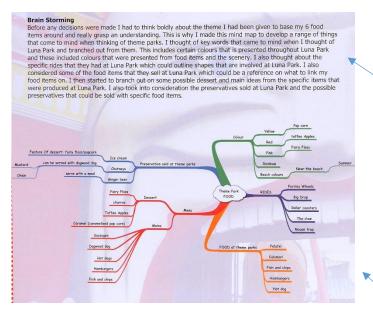
Ideas
expressed
using
images and
annotations





Ideas
developed for
different
types of bread
and suitability
discussed

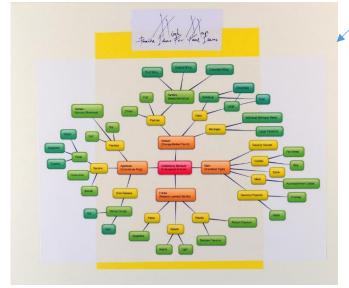
Top Designs 2014, Sharon Currie, Breakfast in a beach box



Clearly linked to the design brief

Top Designs 2014, Carly Williams Luna centenary

Range of ideas in a mind map



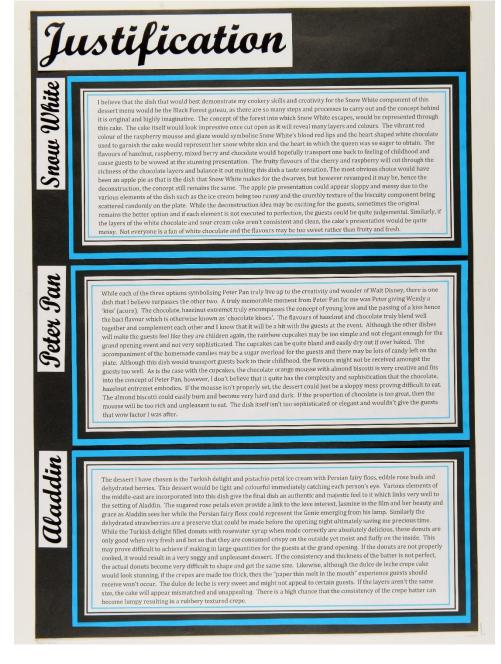
Ideas are clearly justified

Food Product Reference Complex Processes used/ Comments about how the product will Preservation techniques creatively meet the needs of the design Vegemite Sandwich Complex Processes Vegemite sushi is an innovative way to http://allrecipes. Sushi making incorporate the colour and flavour of the com/recipe/cucu vegemite into the food. The sushi is small mbr-andenough to eat with minimal use of cutlery avocado-sushi/ and has a range of complex process and cooking techniques that make it a Vegemite sophisticated dish. Sushi is a well-known chicken and enjoyed dish thus it will appeal to the http://www.best age range attending the cocktail party. The recipes.com.au/r sushi fits the theme in a creative way which ecipe/vegemitemakes it an interesting and unexpected dish. Sushi has many components, but L5622.html despite this, it is easily made for the 55 guests attending in large quantities. It fits all of specifications and thus is a good choice for the event. Liquorice allsorts Liquorice Allsorts Complex Processes Liquorice allsorts are an innovative and http://www.mole Confectionary making creative way to incorporate the food into cularrecipes.com/ the theme. The black from the vegemite has inspired me to create 'vegemite techniques/liquor sandwich' liquorice allsorts where the ice-sorts/ traditional colour layers of the are cream coloured representing the bread and the liquorice represents the vegemite layer. This dish will appeal to the age group as it is fun and sophisticated, by using confectionary making as a complex process. The allsorts can be made before hand and are easy to eat with minimal use of cutlery as they are small in size. Despite of this, they will be hard to make for 55 Black Olive Complex Processes This black olive crostini with roasted crostini with tapenade Bread Making capsicum and Persian feta is very roasted capsicum http://www.taste sophisticated dish that fits the and Persian feta .com.au/recipes/ requirements of the design brief. The black 18741/black+oliv olives used are creatively inspired by the e+crostini+with+r black colour of the vegemite, and the oasted+capsicum Turkish bread used is also inspired by the +and+persian+fet sandwich eaten throughout the book. Having the colours and components of the original vegemite sandwich used in a Turkish Bread different way makes the crostini very http://www.sbs.c innovative and appealing to the guests. om.au/food/recip However, despite of the innovative ideas, e/976/Turkish_pi some of the ingredients, including olives de_dough and Persian feta, may not appeal to everyone in the age group. The olive crostini are small, bite sized portions making them easy to consume with minimal use of cutlery and they have a wide range of cooking techniques and complex processes that are used to make the dish. The dish does not include nuts, which also fits the specifications.

Top Designs 2014, William Antolasic Animalia

Top Designs 2014, Emily Goessler, Making the invisible visible

Decision making involving why the specific food item was chosen over the other two ideas



Top Designs 2014, Cassie Nieborski, The wonderful world of Disney

Skill in completing research relevant to the design brief, developing ideas, and documenting decisions and providing appropriate referencing

How should I acknowledge my sources of information?

- Correct referencing provided throughout the report
- Recognized referencing system
- For example, footnoting with end notes and a bibliography
- For example, in text referencing with the use of brackets throughout the body of the report (author, date, publisher) and then a bibliography
- Don't forget to acknowledge primary sources, secondary sources, images
- Copyright permission might be needed in relation to the theme







Production Notes

Ingredients

2 1/2 cups water ½ cup fine semolina 1/2 cup sugar 1 1/2 tbs rose water 1/4 tsp powdered mastic

1/2 kg plain flour 1/2 cup canola oil, plus extra for frying

Icing sugar to serve

Method

Custard

- 1. Heat water to just below simmer, add semolina, sugar, rosewater and mastic and keep stirring on a low heat using a wooden spoon
- 2. When the custards thickens, empty into a dish and leave to rest for 1 hour covered with film

- Dough

 1. Sift flour in a large bowl and add oil and salt, rubbing with the palm of your hands

 1. Sift flour in a large bowl and add oil and salt, rubbing with the palm of your hands
- 2. Add a small amount of warm water to flour mix and keep kneading and adding water until pastry is firm and good enough to roll with a rolling pin, allow to rest for 2 hours
- 3. Out dough into 50g balls, then roll out into 2mm thick circles
- 4. Place a large tablespoon of custard in the middle and fold into a square. The custard must be fully covered by the dough
- Add vegetable oil to fry pan and fry until light brown by turning once on each side. Place on paper towel to drain oil
- 6. Sprinkle with icing sugar and serve while warm

Grocery and eggs ½ cup fine semolina 1/2 cup sugar 1 1/2 tbs rose water 1/4 tsp powdered mastic 1/2 kg plain flour 1/2 cup canola oil 1/2 tsp salt Icing sugar to serve

- Semolina is a product of wheat milling that is created when the wheat kernels are processed using corrugated cast-iron rollers. During this phase of wheat milling, the bran, germ and endosperm are separated and the endosperm breaks into coarse grains(semolina). Semolina is an off-white colour that is finely ground and it is very high in protein. Semolina is low in cholesterol and low in sodium.
- Wheat flour has the ability to absorb moisture. This makes it ideal for binding ingredients together during this recipe. In its raw state, flour is bland in flavour however when exposed to dry heat, wheat flour develops a mild, nutty flavour. The gluten and starch present in flour, are responsible for the structure- building properties of flour.44
- Canola oil is a monounsaturated fat, making it a healthy fat. It is made from canola seeds, and is a yellow gold fluid. It was used for frying, as a method of transferring heat, which causes a crisp surface. It also played an important role in the dough, as the shortening.
- Mastic is a resin extracted from the trunk of the mastic tree. It is only officially mastic if it comes from the Chios Island of Greece. Once ground, a fine cream-colored mastic powder is formed. Mastic powder will flavour the custard. "

- Custard making-the cooking and flavouring of the semolina to form the filling of the Shamishi
 - Temperature of water
 - Judging proportions
 - o Continuous stirring Judging consistency
 - Chilling time
- 42 Calombaris George, Greek Cookery from the Hellenic Heart, Melbourne Australia, New Holland Publishers Australia, 2007, page 233
- 43 http://www.ehow.com/about_4572476_what-is-semolina.html
- ¹⁴ Heath Glenis, McKenzie Heather, Tully Laurel, Food solutions Food and Technology, 3rd edition, Australia, Pearson Australia, 2010, page 80
- 45 http://www.cupcakeproject.com/2011/12/what-is-mastic.html

References noted in bibliography

Footnoting used in the body of the report

- Calombaris George, Greek Cookery from the Hellenic Heart, Melbourne Australia, New Holland Publishers Australia, 2007
- Kiros Tessa, Falling cloudberries (a world of family recipes), Murdoch Books Pty Limited, London, 2004
- Heath Glenis, McKenzie Heather, Tully Laurel, Food solutions Food and Technology, 3rd edition, Australia, Pearson Australia, 2010

Websites

- Taste.com.au, http://www.taste.com.au/recipes/13203/warm+marinated+olives, 13/06/13
- The corfu Travel guide, http://www.agni.gr/food_and_wine/recipes/stifado.asp., 13/06/13.
- Authetic Greek recipes,http://realgreekrecipes.blogspot.com.au/2012/01/greek-pitta-bread.html, 15/06/13
- BBC Good Food, http://www.bbcgcodfood.com/recipes/1098/cinnamon-ice-cream, 15/06/13
- Gourmet Traveller, http://www.gourmettraveller.com.au/recipes/recipe-search/video/2010/3/shane-delia-turkish-delight-doughnuts/,
- Good Food Channel, http://uktv.co.uk/food/recipe/aid/528286, 8/06/13
- Wise Geek, http://www.wisegeek.org/what-are-black-olives.htm, 24/08/13
- Fooducate, http://blog.fooducate.com/2011/08/12/sea-salt-vs-table-salt-the-truth/, 31/08/13
- Better Health Channel, http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Salt, 31/08/13
- Taste.com.au, http://www.taste.com.au/how+to/articles/1181/burghul, 31/08/13
- Sunnyland Mills, http://www.sunnylandmills.com/bulgur_nutrition_vs_brown_rice.shtml , 24/08/13
- BBC Food, http://www.bbc.co.uk/food/halloumi_cheese , 25/08/13
- Recipe tips, http://www.recipetips.com/glossary-term/t--33684/pecorino-cheese.asp , 20/08/13
- eHow Food, http://www.ehow.com/about_4572476_what-is-semolina.html, 4/09/13
- BBC Food, http://www.bbc.co.uk/food/egg_yolk, 6/09/13
- The Worlds Healthiest Foods, http://www.whfoods.com/genpage.php?tname=foodspice&dbid=68 , 7/09/13
- Hub Pages, http://stacienaczelnik.hubpages.com/hub/Cooking-with-Cinnamon-Flavor-and-Health, 9/09/13 - European Ice-cream Association, http://euroglaces.eu/en/Find-out-more-about-ice-cream/Ice-Cream-Story/Ice-cream-ingredients/,
- Victorian Curriculum and Assessment Authority, http://www.vcaa.vic.edu.au/.../vce/technology/foodtechcomplexproc.doc.21/08/13
- European Ice-cream Association, http://euroglaces.eu/en/Find-out-more-about-ice-cream/ice-Cream-Story/What-is-ice-cream/, 9/09/13 - Ontario Ministry of Agriculture and Food, http://www.omafra.gov.on.ca/english/food/industry/food_proc_guide_html/chapter_5.htm,
- BH Modi, http://www.flourindia.com/maize-flour-corn-flour.html, 11/09/13
- Body and Soul, http://www.bodyandsoul.com.au/nutrition/nutrition+tips/is+your+yoghurt+doing+its+jobr,17921, 17/09/13
- Fit Day, http://www.fitday.com/fitness-articles/fitness/yogurt-smackdown-greek-vs-regular.html, 17/09/13

Television Programs

- Food Safari, SBS Television, Maeve O'Meara, 21/01/13

Magazines

- Hutchins Bree,' Life in the slow lane of Cyprus', Feast Magazine, Issue 6, Feburary 2012

People/Interviews

- Evanthia Moisi (grandmother)
- Fay Theodoulou (grandmother)
- Leigh, Stockton, Editorial Assistant, Cuisine magazine, 9/04/13, Magazine spread on Cyprus
- Christos, Paraskeva, Manager, Christos Grill House, 11/07/13, Food in Cyprus
- Calombaris George, 25/05/13, Modernization of a traditional cuisine

Pictures

- http://www.eatyourbooks.com/library/121332/cuisine-magazine-marapr-2013-157
- http://womansday.ninemsn.com.au/food/foodfeatures/1075000/sweet-greek-george-calombaris
- http://www.noodlies.com/2012/01/feast-magazine-cabramatta-feature/

Top Designs 2014, Anthea Fay Moisi, From the island of Cyprus family food comes from the heart

Skill in development, and organisation of planning for production

How do I show that I am organised during the planning and implementation of the product?

Overall timeline that sequences production lessons

- Clearly presented and demonstrates thought about the order
- Modifications can be recorded on the timeline

<u>Individual production plans</u> that are very detailed

- Ingredients, time, method or sequence of steps, equipment, safety and hygiene
- Intended presentation
- Demonstrate that you are organized during the production lessons







Production lessons clearly identified with tasks to be completed

Reasons provided as to why tasks were selected on particular dates

Top Designs 2014, Victoria El-Khoury Seasoned spoon



Date and Time	Tasks to be completed	Reasons why task was chosen for this date	Modifications
18/7/13 2:15pm-4:30pm	Making and presenting of Product 1. Preparing and blind baking spelt tart shell for product 2. Preserving of lemons for Product 6.	With this lesson being long, I am going to complete one of my most time consuming dishes. The meringues need to cook for a very long time which gives me a chance to make the other components of the dish: the cream and the rhubarb whilst also preparing the tart shell for product 2. The tart shell is an ideal product to make because it will keep in the freezer between production lessons and significantly reduce my cooking time for the following production period. I am also going to make the preserved lemons in this lesson, the lemons need to be made four weeks in advance to when they are going to be used, so I need to make them in this lesson to ensure they are ready for production lesson 6. The lemons soften over time and are preserved through the use of acid (lemon juice) and salt.	No modifications required
24/8/13 9:50am – 11:25am	Completion of Product 2: Cauliflower Tart. Candying of orange peel.	Making the cauliflower tart is most suited to this time as it will be one of the simplest dishes to prepare as I have already made the pastry component; it also requires little plating as I would like to present the tart whole and fresh out of the oven. There will also be time to prepare the orange peel for product 3 whilst the tart is cooking as I will need this in the following production lesson. I will wash dishes and clean my workspace when I am waiting for both the tart to bake and orange peel to simmer.	Due to a lack of time, I hat to cut the candied peel in the following production lesson.
1/8/13 2:15pm-4:30pm	Making and presenting of Product 3, panzerotti	Making this dish is rather complex and thus I am only going to work on the one product during this lesson. After initially making the biscuit dough, it needs to rest. This provides me with a chance to make my ricotta and candied peel (made in the previous lesson) filling. I will need to wash up at the end of this lesson, as once the panzerotti are rolled; they need to be cooked immediately to prevent them from splitting in the hot oil.	The candied peel had to be diced at the start of the lesson before completing the panzerotti.
7/8/13 9:50am – 11:25am	Making and Presenting of Product 4, Tuscan Kale and Lamb Gozlemes.	Product 4 is relatively straightforward to prepare and is suitable for this shorter production session. I will need to prepare the labne first to allow it to drain and then my dough as it needs 30 minutes to rest. Whilst resting I will have time to prepare the kale and cheese for the filling. I can then roll the gozlemes, cook them and present the dish and wash up.	No modifications required
15/8/13 2:15pm-4:30pm	Completion of Product 5, Fish sliders	This dish has many components and thus I will need the whole lesson to complete this dish. I am going to start with the bread as it needs to prove and meanwhile I will prepare my other ingredients so that once the bread is cooking I can immediately begin making the mayonnaise and puree. I will have to wash all my dishes after I have presented the dish as it is best served hot.	No modifications required
21/8/13 9:50am – 11:25am	Making and Presenting of Product 6, Artichoke salad	Preparing artichokes is very time consuming and I will need to spend at least 10 minutes just on these. However I can boil my grains and toast the seeds whilst preparing the artichokes. I will also use the preserved lemons made in lesson 1. I then need to combine all the components of the salad together and present the dish.	No modifications required

Modifications noted

WORK PLAN

Recipe: Open Ravioli with Wild Mushroom, Goats Cheese, Spinach and Asparagus

Buenfield, Sara. "Main Navigation." *BBC Good Food.*. BBC Worldwide, n.d. Web. 05 Aug. 2013. TUESDAY 6th AUGUST

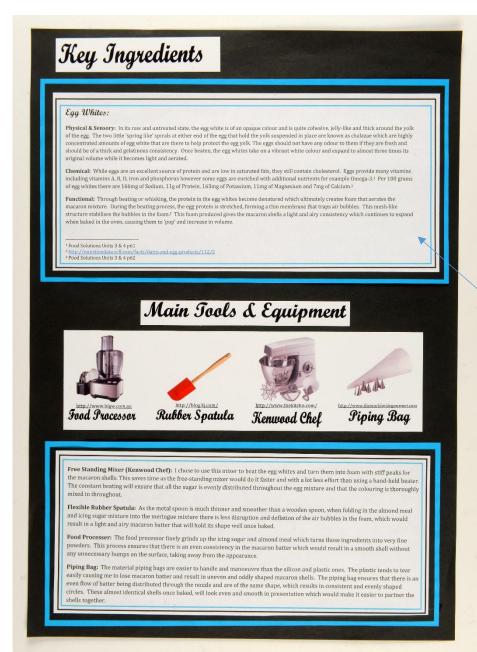
Iime	Ingredients and quantity	Sequence of Steps	Safety and Hygiene	Tools and Equipment, Machinery and Utensils
2.50-2.55		Prepare myself; put apron on, tie hair back, remove any jewellery, and wash hands thoroughly Inspect all food items carefully to ensure all items are within used by date and there is not damaging to packaging	Thorough personal hygiene is essential in order to reduce and prevent bacterial contamination and spoilage. Loose strands of hair and unclean hands are two of the most common cause of bacterial contamination of food. It is additionally extremely important to inspect all ingredients upon arrival to ensure all packaging has not been damaged and no products have exceeded the best before or used by date. This reduces the risk of food spoilage and potential food poisoning. Additionally it ensures that all products will have the best sensory properties This is done to ensure good hygiene and a more efficient workflow.	
2.55-3.15	• 490 g Plain Flour • 4 eggs	Place Flour in a bowl Make a well in the centre and add eggs Mix together with hands and a fork, adding water if too dry Try to keep as dry as possible Knead dough to develop gluten Roll into small ball, cover with cling wrap and place in fridge for 10-15 minutes.	Ensure no egg shells are damaged and there are no signs of spoilage from the physical characteristics. When cracking the eggshells, check the inside to ensure there is no bacterial spoilage. Ensure hands are cleaned and sanitised before using to mix in egg. When placing the dough in the fridge, ensure it is completely covered and away from any other food items, to prevent the risk of cross contamination. It is important to ensure fridge door is shut properly and the temperature is at 4C.	Large Bowl Fork Cling Wrap Waste Bowl
3.15-3.25	Semol ina Flour	Collect the dough from the fridge and separate into four even sections Roll out one of the four sections of the dough with a rolling pin, until it is a 5mm thick rectangle Ensure the other unused sections are covered to prevent drying out Take 5mm thick rectangle of dough and gradually thin out using pasta machine Once the sheet is 2-2.5 mm thick, cut into 5 x 5 cm squares Repeat the previous steps for all of the dough, ensuring all squares are even in size and thickness	Ensure bench is properly cleaned before coming in contact with the dough. It is important to ensure pasta machine is clean and clear of any excess dough that may contaminate the food item. Be careful of fingers when using the pasta machine and ensure it is tightly secured on the bench top. When using a knife, be careful of fingers and ensure the chopping board is secured on a flat and non slip surface.	Rolling pin Pasta Maker Small Sharp knife Chopping board Waste Bowl
3.25-3.30	• Pasta Squares	Once all the squares have been cut, stack squares with a layer of baking paper between each square Then, place pasta in an airtight container and refrigerate for 48 hours, until use.	Ensure container is airtight to prevent any exposure to oxygen. Make sure all pasta is covered and cannot be subject to any contamination from other food items in the refrigerator. Before refrigerating ensure that the refrigerator is at 4 degrees C and the fridge door is properly shut.	Airtight Container Baking Paper

Top Designs 2014, Katie Butler Fly with me

Knowledge and skill in the use of *ingredients*

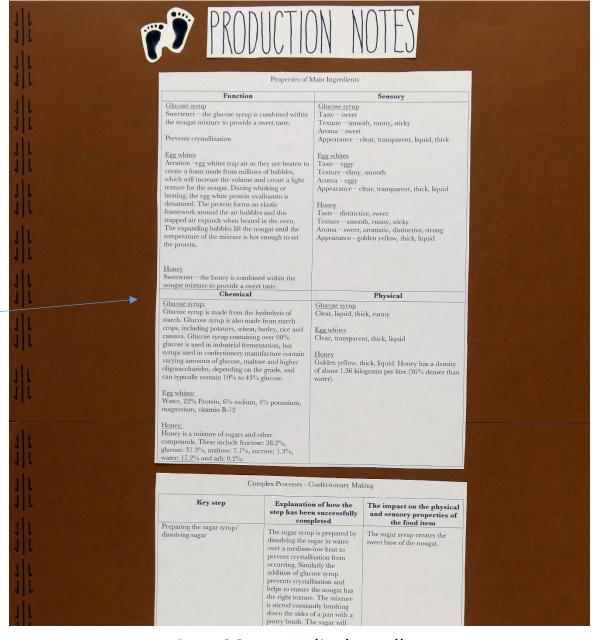
How do I demonstrate my knowledge about ingredients, tools and equipment, safe and hygienic work practices and techniques used?

- Show an understanding of the properties of the main ingredients in each food item
- Properties include physical/sensory, chemical and functional
- Show <u>written evidence</u> and action in <u>production work</u>



Top Designs 2014, Cassie Nieborski The wonderful world of Disney Knowledge required prior to production

Properties of the main ingredients



Top Designs 2014, Melinda Dalla Zuanna Indigenous Australian bush tucker

Skill in the selection and use of *tools* and *equipment*, including knowledge of, and demonstration of *safe and hygienic work practices*

How do I demonstrate my knowledge about ingredients, tools and equipment, safe and hygienic work practices and techniques used?

- Discussion about the selection and use of the main tools and equipment
- Explain what you have used and why you have used it
- Diagrams could be used to support notes
- Try to use a wide range of equipment to demonstrate your skill
- High quality finish on the final product if equipment has been used with a high level of skill
- Discuss main safety and hygiene practices in detail
- Show written evidence and action in production work







SPECIALIST EQUIPMENT

The production of the Chocolate and Salted Caramel Tarts with Raspberry Reduction , Toffee and Vanilla Bean Cream required the use of Tartlet Cases and a Silicon Pastry Brush.

1. Tartlet Cases

Tartlet cases/ tins are a form of bake ware that is used to cook mostly short crust pastries. Tartlet cases come in all different shapes and sizes, according to the desired look of the pastry. The tartlet cases are used in the recipe to hold the shape of the pastry. By cooking the pastry in the cases, it forms a neat shell for the Chocolate Ganache and Salted Caramel. The Tartlet Cases also had a ribbed edge, which contributed to the aesthetic properties of the tarts.



2. Silicon Pastry Brush

Silicon pastry brushes are plastic brushes with silicon nestles, traditionally used for glazing baked products. The silicon pastry brush is required in this recipe to spread the raspberry reduction across the white plate. Silicon brushes are often preferred over plastic or nylon fibred brushes, because they are easier to use and clean. [7] The Pastry brush is required in this recipe to achieve the consistent line of glaze, which heavily enhances the aesthetic properties of the dish. The pastry brush was also used in the



properties of the dish. The pastry brush was also used in the production of the toffee. It was utilized for brushing the edges of the hot pan, to ensure the sugar did not crystallize on the edges.

Discussion about why equipment was selected

Detailed discussion about health and safety aspects

HEALTH AND SAFETY

Brioche

It is important to ensure glass-measuring cup is clean before using to measure the ingredients for the buns. Additionally the cord of the electric beater should always be checked to ensure it is in good condition, not wrapped around anything and well clear from any water or liquid substances. The beaters should be securely in the whisk and fingers clear of beaters when whisk is in operation. The beaters should remain in the bowl when they are operating. Before the operation, it should be checked beforehand that hand whisk is working and in good condition. When the dough is ready to be kneaded and shaped, it should be ensured that all utensils are clean before use to prevent any contamination of the dough. It is vital that hands are clean and sanitised before contacting the dough. If any nail polish or fake nails are present, gloves should be worn to prevent any contamination of the food. When softening the butter, it was crucial that no metallic object enter microwave. When refrigerating the dough, ensure it is sufficiently covered and is not near any food items or objects that could potentially contaminate the food item. It is essential to always wear oven mitts when opening and closing the oven and warn others when opening oven. Hands and skin should be kept well clear of any hot dishes. It is important to keep an eye on the temperature, and reduce it if buns change colour too quickly. When storing the buns, ensure the container is sealed tightly to limit the exposure to oxygen.

Wagyu Burgers

When handling the raw mince, it is important that all equipment is clean and If using hands, they are clean and sanitised before coming into contact with the mince mixture. It is essential to check the sensory properties of the eggs before adding it to the mixture and when cooking the burgers, that the handle of the frying pan is facing inward to prevent any knocks and spills. The pan should never be left unattended and any flammable object should be kept well clear of the naked flame. Remember to turn heat off when finished.

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Knowledge of skill in the *techniques* of food preparation, cooking, preservation and presentation

How do I demonstrate my knowledge about ingredients, tools and equipment, safe and hygienic work practices and techniques used?

- Food preparation techniques, including at least four complex processes (refer to VCAA table of complex processes as a guide)
- Two to three different preservation techniques
- Presentation techniques using diagrams and annotations, consider plating and the use of props
- Show written evidence and action in production work







COMPLEX PROCESSES

The production of the <u>Chocolate and Salted Caramel Tarts with Raspberry Reduction</u>, <u>Toffee and Vanilla Bean Cream</u> used the complex processes of Pastry making (short crust) and Confectionary Making (toffee)

These complex processes involved a series of decision-making stages.

PASTRY MAKING

- Measuring Ingredients: Measuring the ingredients entailed using correct measuring equipment, such as scales or measuring cups, to collect all ingredients. It was important that all ingredients were in correct proportion and leveled off properly, to ensure the right texture was achieved. If there were excess wet ingredients, it was likely that the pastry would not crisp up, and if too much of the dry ingredients: the pastry would be too dry.
- 2. Creaming: Creaming describes when butter and sugar are whisked together, forming a light and fluffy mixture. When creaming the butter and sugar it was important to consider the texture and consistency to ensure the mixture will have the right final texture. If the mixture is agitated for too long or too short a time, the pastry may not rise effectively or become too dense. If the creaming is not done correctly the butter may not coat all of the sugar molecules which causes less air particles throughout the pastry. This would result in the pastry not rising effectively.
- 3. Rubbing in Flour: Rubbing in the butter involves using fingers to rub the mixture thoroughly to ensure it is combined properly. When adding the flour it is a critical decision making stage to rub in the flour and butter mixture thoroughly. If this is done correctly the butter will coat the gluten strands and separate them to produce a short texture. If this is not done correctly the pastry will not be short and crumbly as desired.
- 4. Kneading: Kneading is used for any dough, it is the working of a dough in order to combine a mixture and develop gluten strands. Kneading the pastry is an essential decision making stage. It was important that the pastry was not kneaded too much, to not overdevelop the gluten. If the gluten is overdeveloped the pastry will be difficult to roll out and will not have the desired texture. However the pastry must be kneaded slightly to get the smooth and consistent texture in the dough.
- 5. Gluten Relaxation: In addition to only slightly kneading the dough it is an important stage to let the dough relax in the refrigerator. This further allows the gluten strands to not overdevelop and result in a soft dough. If this is not carried out the dough will be tough and will not have a short texture. Once the pastry was rolled out and placed in the tart cases, it was refrigerated again to further ensure gluten relaxation.
- 6. Rolling: Rolling describes when a rolling pin is used to spread the dough and achieve the correct thickness. After removing the dough from the refrigerator it needed to be rolled out to the desired thickness. I had to be decisive at this stage in ensuring the correct thickness of the dough. I did not want the dough too thick or the Salted Caramel and Chocolate filling would not fit inside the case, but I also did not want to excessively roll out the pastry to the point where the tart would not hold the contents. I chose to roll it to a thickness of around 5mm, which would allow the pastry to not be too thick, but have enough room to rise when cooked.
- 7. **Judging Doneness:** When cooking the pastry a moderate oven of around 180C was needed. The pastry had to be constantly checked to look for

Stages of a complex process discussed in detail

Changes during cooking also discussed

REACTIONS

In the production of the Chocolate and Salted Caramel Tarts with Raspberry Reduction. Toffee and Vanilla Bean Cream, many reactions took place.

Coagulation is a form of Denaturation in the protein strands of an egg. The egg in the pastry undergoes coagulation when the pastry is heated. Coagulation is a permanent change in the protein strands of an egg, as a direct result of heat, agitation or acid. This process ultimately contributes to the firm and defined structure of the pastry shells. The denatured protein strands set the mixture causing it to crate a firm shell. [1]

When cooking in the oven the Pastry undergoes a process called the <u>Maillard Reaction</u>. The Maillard Reaction refers to a browning on the exterior of a food containing sugar/starch, protein and dry heat. Hence, the pastry browns when the starch from the flour and protein from the egg are combined and dry heat is applied. This produces a light and golden brown colour on the pastry. The dry heat is the convection of the hot air in the oven [11].

Dextrinisation also refers to the browing of a food item. However dextrinisation differs from the Maillard Reaction as it refers to a change that occurs purel in the Starch Molecules. Dextrinisation describes when the starch molecules, which in the pastry recipe are the flour, turn to dextrin as a result of dry heat. This reaction results in a browning of the exterior of the food and a nutty flavour. Dextrinisation is only ever evident on the exterior of cooked foods as often the moisture inside foods restricts the temperature from becoming hot enough o brown the starch. [1]

When the sugar, which forms the caramel or toffee, is heated, the process of **Caramelisation** occurs. Caramelisation describes when the sugar reaches a high enough temperature that the sugar begins to brown. This browning is what gives the caramel and toffee shard its golden colour. [1]

Gelatinisation occurs when starch molecules absorb liquid over heat. This occurs when the arrowroot is added to the raspberry reduction mixture. The heat allows the starch molecules to absorb the water and thicken the liquid. This process results in a syrupy glaze as opposed to a liquid. This is an essential process, as the reduction was the perfect consistency to brush across the plate without running. [1]

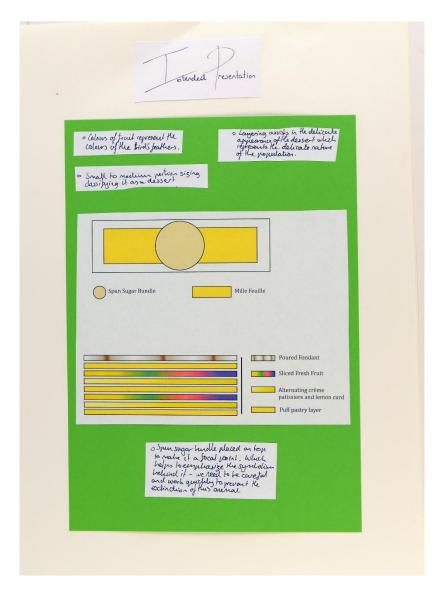
When the cream is beaten it is a form of **Denaturation**. By agitating protein strands present in the cream, it causes them to permanently change shape resulting in a different texture. The result of the Denaturation process is a lighter and more airy texture. The Denaturation works as the protein strands change shape air particles get trapped around the strands-resulting in a more airy texture. [1]

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Use of acid as a preservation technique in pickling

Top Designs 2014, Breanna Farrugia Pickled artichoke bruschetta



Presentation techniques digitally represented



Top Designs 2014, William Antolasic Animalia



High quality finish on the food item

Top Designs 2014, Emily Goessler Mini Sydney Opera Houses, lemon curd and meringue tarts

Criterion 7

Skill in implementing and documenting production work and producing a food product

What production evidence do I need to collect and record?

- Documentation should be photographic and written
- Take images of stages of production, date and annotate

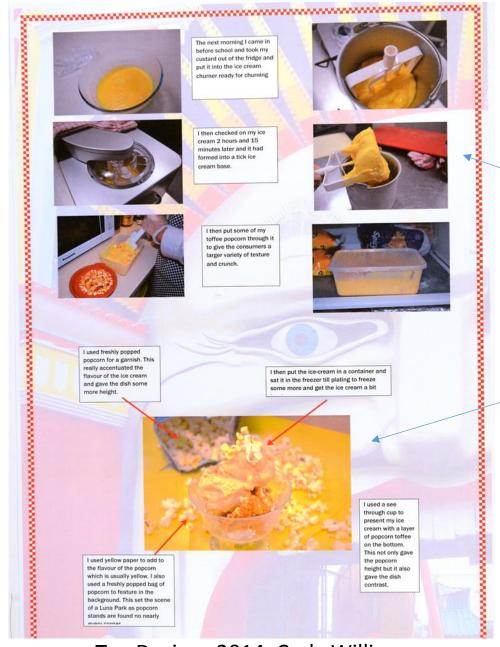


- Take images of the finished product, dated
- Take notes during production work, include modifications and reasons
- Evaluate the properties of the food items
- Creativity demonstrated through the solutions







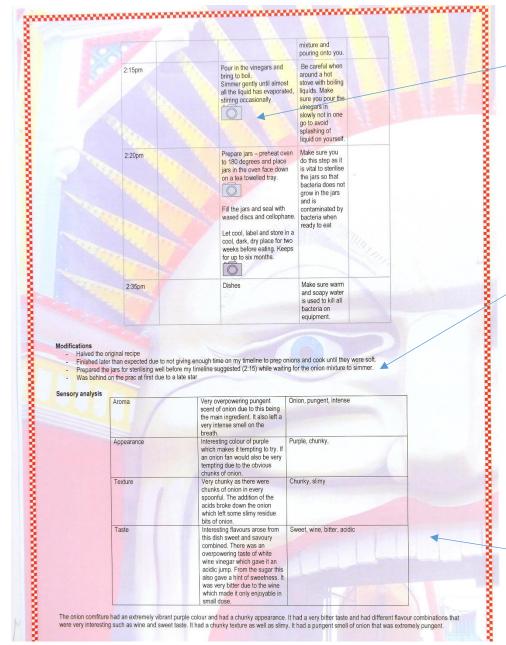


Photographic evidence of stages of production with annotations + final product



Top Designs 2014, Carly Williams Luna centenary

Top Designs 2014, Anthea Fay Moisi From the island of Cyprus comes family food from the heart



Top Designs 2014, Carly Williams Luna centenary

Camera icons to indicate where photos taken for stages of production

Modifications or changes notes

Keeping notes during a production session provides data for writing evaluations In 2014, this will need to refer to properties – sensory, chemical and physical

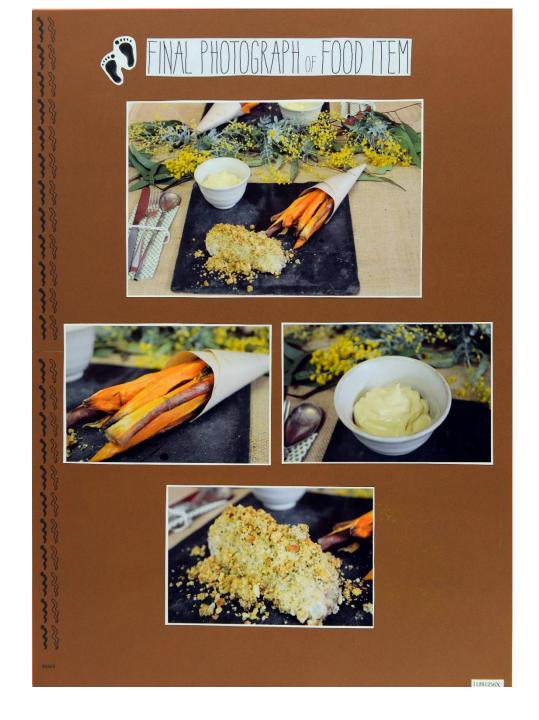
SENSORY EVALUATION

	Taste	Texture	Appearance	Aroma
Chocolate Ganache	• Rich • Sweet • Creamy • Bitter	Smooth Silky Crispy Brittle	Dark Rich Brown Cocoa	Dark Intense Smooth Sweet
Salted Caramel	• Rich • Strong • Salty • Sweet	StickyThickSmoothSoftSilky	Caramelised Golden Smooth Rich	• Salty • Rich
Pastry	Buttery Vanilla Sweet Rich	Short Crumbly Fragile Smooth Crunchy Flaky	Rough Surfaced Pale Golden Dry Short	Buttery Rich Sweet Vanilla
Raspberry Reduction	Citrus Fruity Sugary Aromatic	Sticky Thick Syrupy	Colourful Vivid Bright Attractive Slimy	Fruity Citrus Sugary Raspberry
Toffee	Sweet Caramel	Brittle Hard	Clear Golden Crunchy Brittle	No aroma
Vanilla Bean Cream	CreamySweetVanillaLight	SoftCreamySilkyThickLush	Soft Thick Smooth Light Fluffy	Vanilla Sweet

OVERALL APPEAL – PEFERENCE TEST Average score from a sample of 5 – 10

The Chocolate and Salted Caramel Tarts with a Raspberry Reduction, Toffee and Vanilla Bean Cream was very successful. The incorporation of Preservation by Freezing, ultimately meant that bacteria was retarded as the Short Crust pastry was frozen at 18C. This allowed for advanced preparation of the food item. The addition of the Raspberry Reduction, gave the dish a complementary colour contrast and a fresh flavour against the rich chocolate tarts. The fruity and slightly sour aroma and flavour of the Raspberry reduction helped to cut through the bittersweet chocolate on top of the Tarts. The tarts themselves had contrasting flavours and textures. The dry, sweet pastry contrasted both the salty, 'gooey' caramel and the rich, bitter chocolate. This combination worked extremely well and would be enjoyed by most passengers. The toffee lattice also provided the dessert with another element of colour and texture, adding a brittle crunch to the otherwise softer elements. The whipped vanilla bean cream provides a light garnish to accompany the very rich flavours in the dish. The presentation was contemporary with its brush stroke of Raspberry Reduction and quenelle of Vanilla Bean Cream. This is a very rich and lavish dessert as opposed to the more delicate terrine,

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Top Designs 2014, Melinda Dalla-Zuanna Indigenous Australian bush tucker

Macadamia nut crusted barramundi with sweet potato fries and mountain pepper oil, evidence of the presentation and creative use of ingredients



Use of

creativity

Top Designs 2014, Emily Goessler Vegemite sushi

Criterion 8

Skill in evaluating the properties of individual food items and evaluating the completed product using the criteria

How do I evaluate the food items and the planning and production activities?

- Analysis of the properties of the food using technical terminology
- Comprehensive evaluation of the product using the evaluation criteria







Each
evaluation
question is
answered in
relation to the
product

CRITERIA FOR EVALUATION

1. Were the food items chosen suitable for a fresh, modern and highly sophisticated menu to reflect the luxury of First Class travel on the new A380's first flight from Melbourne to Singapore? Did food items include two lunch, two dinner as well as two dessert options?

Each of the six chosen food items was definitely suited for the fresh, modern and highly sophisticated reputation of First Class travel. Each of these food items was required to use processes, skills and presentation that would reflect the luxury of First Class travel. To create food items that are considered 'luxurious', it was more than necessary to ensure that all ingredients used were of high quality and that each food item possessed above standard sensory properties.

The menu suitably comprised of two lunch options; the Coconut Crusted Prawns with Chilli Lime Aioli and Courgette and Pea salad as well as the Wagyu Beef Burgers with Brioche, Pancetta, Gruyere Cheese, Gourmet Lettuce and Tomato Relish. Not only were these suitable lunch items, they were also very suitable for the fresh, modern and sophisticated reputation of Oceania Airways. The prawns were very light and consisted of many fresh and exciting flavours such as coconut, Chilli and lime. The burgers were also suitable for a lunch menu as it was fresh yet sophisticated, incorporating many high quality ingredients. Together these items made a good combination for lunch options as both items had very different sensory properties and it also allowed the passengers to have a choice between semi- vegetarian and non-vegetarian. The Wagyu Burgers were also presented in a very unique way which conformed the food item to Oceania Airways' sophisticated reputation.

The menu incorporated two dinner options; the Spiced Spatchcock with Sweet Potato Puree, Pomegranate and Watercress as well as the Open Ravioli with Wild Mushrooms, Spinach and Goats Cheese. These items were prepared and presented in a way, which reflected the luxurious values of Oceania Airways' First Class. The Open Ravioli in particular incorporated the complex process of Pasta making, which added a sophisticated edge to the food item. On the other hand, The Spiced Spatchcock incorporated many unique and modern flavours. The combination of the Spices on the Spatchcock, the Sweet potato and the pomegranate was both very interesting and contemporary. The food items were very suitably dinner options as they were a touch more sophisticated than the lunch options and were likely to be more filling, which is appropriate for dinner. The food items were perfectly paired as it allowed the passengers to have the one vegetarian option and one non-vegetarian option. Both food items also possess very different sensory properties and styles, creating a lot of variety within the menu.

The dessert options; The Chocolate and Salted Caramel Tart with Raspberry reduction, Vanilla Bean Cream and Toffee and the Turkish Delight Ice Cream Terrine with Rosewater Syrup, Persian Fairy Floss were chosen strategically to create variety within the menu. The food items were uniquely different with the flavours and form of the food. The Terrine included the complex process of Confectionary making (Turkish delight) which added sophistication to the food item. In addition, the food item possessed contemporary properties within its presentation in a glass as opposed to a log. The Chocolate Tarts were also presented in a very modern manner, which was able to reflect the sophistication reputation of Oceania Airways'.

In conclusion the menu included suitable items for lunch and dinner as well as dessert. The items were unique and possessed many sophisticated qualities to reflect Oceania Airways' contemporary reputation. The food items additionally included many complex processes and flavours which were a further reflection the luxury of First Class travel.

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Analysis of the properties



Top Designs 2014, William Antolasic Animalia

Criterion 9

Skill in evaluating the effectiveness and efficiency of planning and production activities

How do I evaluate the food items and the planning and production activities?

- Evaluate the effectiveness of planning by referring to the overall timeline, individual production plans and research.
- Evaluate the efficiency of production activities by referring to techniques and use of equipment
- Evaluate application of safety and hygiene

SAFETY AND HYGEINE PRACTICES

Safety and Hygiene practices were a paramount in the production of the six food items. It was crucial that extensive care and consideration was taken to prevent any accidents during cooking. As the brief stated, ensuring all food items were hygienic and safe to eat, is of great importance for the safety of the passengers and reputation of the airline.

At the beginning of each production stage, I had to ensure I was appropriately dressed and ready to produce my food items. I had to ensure a number of safety points regarding my personal presentation. I had to ensure I was always appropriately dressed, wearing an apron, and that my toes were covered at all times. I always ensured that all jewellery was removed, nail polish/ fake nails were removed and hair was tied back, to prevent any contamination of the food items. Before beginning production, it was also essential that my hands were washed thoroughly.

Whenever I was using ingredients it was always important to inspect their sensory properties. I was sure to inspect all the ingredients I would be using upon arrival to ensure that all ingredients were within used by date and no packages had been damaged. This significantly reduced the risk of using out of date food that may be subject to bacterial contamination. In addition to this, it was also essential to ensure food items that could not be checked upon arrival, maintained adequate sensory properties. For example, it was important to check the inside of eggs before use.

When using any electrical equipment, it was important that I undertook a routine check before use. It was important to check that the cord was

TOOLS AND EQUIPMENT

Using the correct tools and equipment was essential in order to produce each of the food items efficiently and to a high standard. I took great care in selecting the correct tools and utensils to prepare each food item, essentially steering clear of any disasters or accidents. Fortunately, the tools and equipment I required for each of my food items were available for use in Oceania Airways' fully equipped commercial kitchen.

When preparing the Turkish delight for the Turkish Delight Ice Cream Terrine, it was essential that a large heatproof bowl was used. The heatproof and microwaveable bowl was able to withstand the continuous exposure to high temperatures in the microwave. This was used without the fear of the bowl breaking or sparking in the microwave. The clear glass bowl that was used, also made it much easier as I was able to see the development of the Turkish Delight more clearly.



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