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| **FOOD AND TECHNOLOGY SCHOOL-ASSESSED TASK** | | |
| **ASSESSMENT CRITERIA** | | |
| Assessor: | Student: | Student no.: |

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| **CRITERIA** | **LEVELS OF PERFORMANCE** | | | | | |
| **Not shown** | **1–2 (very low)** | **3–4 (low)** | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| ***2. Skill in completing research relevant to the design brief, developing ideas, and documenting decisions and providing appropriate referencing.*** | 0  | Very limited research using primary and/or secondary sources with very little relevance to the design brief.  Very limited exploration of a very restricted range of ideas in the selection of the set of food items (the product) and very limited application in the design brief  Very limited documentation of thought processes related to the suitability of selected food items.  Few resources evident and very limited referencing provided.  1  2  | A limited range of research using primary and/or secondary sources with little relevance to the design brief.  Limited exploration of ideas in the selection of the set of food items (the product) and limited application in the design brief.  Limited documentation of thought processes related to the suitability of selected food items.  Some resources evident and limited referencing provided.  3  4  | A range of mostly relevant research using primary and secondary sources that is appropriate to the design brief.  Satisfactory exploration of ideas in the selection of the set of food items (the product) and some application in the design brief.  Adequate documentation of thought processes and some justification of decision-making with generally satisfactory reasons provided for the selection of suitable food items.  Effective use of some resources, and complete and correct referencing provided.  5  6  | A thorough range of relevant research using primary and secondary sources related to the specifications in the design brief.  Detailed exploration and creative formulation of a range of ideas in the selection of the set of food items (the product) and detailed application in the design brief  Detailed documentation of thought processes and clear justification of decision-making with detailed reasons provided for the selection of suitable food items and why some have been rejected.  Effective use of a range of resources, and complete and correct referencing provided.  7  8  | A comprehensive range of relevant research using primary and secondary sources related to the specifications in the design brief that is used effectively.  Very detailed exploration and creative formulation of a wide range of ideas in the selection of the set of food items (the product) and well-considered application in the design brief.  Highly detailed documentation of thought processes and thorough justification of decision-making with very detailed reasons provided for the selection of suitable food items and why some have been rejected.  Extensive and highly effective use of a wide range of resources, and complete and correct referencing provided.  9  10  |